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профессиональное образовательное учреждение
«Кунгурский колледж агротехнологий и управления»



**КОМПЛЕКТ КОНТРОЛЬНО-ОЦЕНОЧНЫХ СРЕДСТВ
по учебной дисциплине**

СГ.02 ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ

по специальности 20.02.02 «Защита в чрезвычайных ситуациях»

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1. Общие положения

Комплект контрольно-оценочных средств (КОС) предназначен для проверки результатов освоения учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности, входящей в социально-гуманитарный цикл.

Комплект контрольно-измерительных материалов включает контрольные материалы для проведения текущего и промежуточного контроля по учебной дисциплине «Иностранный язык в профессиональной деятельности».

Комплект контрольно-оценочных средств разработан на основании положений:

- 1) Основной профессиональной образовательной программы по специальности 20.02.02 «Защита в чрезвычайных ситуациях»;
- 2) рабочей программы учебной дисциплины «Иностранный язык в профессиональной деятельности».

2. Результаты освоения учебной дисциплины, подлежащие проверке

2.1 Знания и умения, подлежащие проверке

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования элементов общих компетенций:

Таблица 1

Код ПК, ОК	Умения	Знания
ОК 01 ОК 02 ОК 04 ОК 09 ПК 1.6.	строить простые высказывания о себе и о своей профессиональной деятельности; взаимодействовать в коллективе, принимать участие в диалогах на общие и профессиональные темы; применять различные формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии; понимать общий смысл четко произнесенных высказываний на общие и базовые профессиональные темы; понимать тексты на базовые профессиональные темы; составлять простые связные сообщения на общие или интересующие профессиональные темы; общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить иностранные тексты профессиональной направленности (со словарем); самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас	лексический и грамматический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; лексический и грамматический минимум, необходимый для чтения и перевода текстов профессиональной направленности (со словарем); общеупотребительные глаголы (общая и профессиональная лексика); правила чтения текстов профессиональной направленности; правила построения простых и сложных предложений на профессиональные темы; правила речевого этикета и социокультурные нормы общения на иностранном языке; формы и виды устной и письменной коммуникации на иностранном языке при межличностном и межкультурном взаимодействии

2.2 Формы текущего контроля и промежуточной аттестации по учебной дисциплине

Таблица 2

Контроль и оценка освоения учебной дисциплины по разделам

Элемент учебной дисциплины	Форма аттестации	
	Текущий контроль	Промежуточная аттестация
<i>Раздел 1. Поездка за границу</i>	устный опрос (монолог/диалог) практические работы тестирование	Зачет Дифференцированный зачет
<i>Раздел 2. В Великобритании</i>	устный опрос (монолог/диалог) практические работы контрольная работа	
<i>Раздел 3. Роль образования в современном мире</i>	устный опрос (монолог/диалог) практические работы тестирование	
<i>Раздел 4. Службы спасения в странах изучаемого языка и России</i>	практические работы контрольная работа	
<i>Раздел 5. Катастрофы</i>	устный опрос практические работы контрольная работа	
<i>Раздел 6. Пожары и их источники</i>	устный опрос практические работы контрольная работа тестирование	
<i>Раздел 7. Пожарное снаряжение и техника</i>	устный опрос практические работы контрольная работа	
<i>Раздел 8. Профилактические меры</i>	устный опрос (монолог) практические работы контрольная работа	

3. Комплект контрольно-измерительных материалов для оценки освоения учебной дисциплины

3.1 Общие положения

Основной целью оценки курса учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности социально-гуманитарного цикла является оценка результатов освоения учебной дисциплины.

Оценка осуществляется с использованием следующих форм контроля:

- устный опрос (монолог)
- практические работы
- контрольная работа
- тестирование

3.2 Типовые задания для оценки освоения знаний

РАЗДЕЛ 1.ПОЕЗДКА ЗА ГРАНИЦУ

1.1 Форма контроля: монолог

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *15 мин*

Текст задания: *Рассказать о путешествии по плану:*

1. Reasons why people travel.
2. Kinds of travelling.
3. Kinds of transport.
4. Your favourite kind of travelling.
5. Your last travelling.

Количество предложений 14-15 предложений.

1.2 Форма контроля: диалог

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *20 мин*

Текст задания: *Ситуация «В аэропорту». Составить и рассказать диалог «Паспортный контроль», используя вопросы:*

Could I see your passport, please?
Where have you travelled from?
What's the purpose of your visit?
How long will you be staying?
Where will you be staying?
What's the purpose of your visit?

Общее количество реплик 10-12.

1.3 Форма контроля: тестирование

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: 20 мин

Текст задания: *выполните тест по теме*

Modal verbs 1

Task № 1 Choose the correct word.

1. I think you **might/ought to** see a doctor.
2. **Should/May** I borrow your book, please?
3. I **have to/could** go to the grocery store. My fridge is empty.
4. You **must/ought** to be very hungry. Would you like an apple.
5. **Could/Should** you pass me some sugar? I like sweet tea.
6. You **must be/can't be** very proud of your son he is a champion.
7. You **must be/should be** exhausted after all your hard work.
8. She **mustn't/shouldn't** stay in bed all day unless she is ill.
9. It's very late. The children **must/can't** be sleeping.
10. Susan has broken her leg. She **can't/have to** walk now.

Task №2 Fill in: must(2), mustn't, can, can't, could(2), may, might, have to.

1. Guess what! Our team has just won the game. No way!

You be joking!

2. Excuse me, sir. You park here. It's forbidden.
3. How about to watch a movie? Sorry, but I finish my homework.
4. Look! It's Jane! No, it be. She is in Paris on business.
5. I turn the light off, please.
6. I have your name, please.
7. I think it be warm soon.
8. you help me please? I think I got lost.
9. The streets get very slippery when it rains.
10. You be very thirsty, it's hot outside.

KEY

Task #1 *Choose the correct word.*

11. I think you **might/ought to** see a doctor.
12. **Should/May** I borrow your book, please?
13. I **have to/could** go to the grocery store. My fridge is empty.
14. You **must/ought** to be very hungry. Would you like an apple.
15. **Could/Should** you pass me some sugar. I like sweet tea.
16. You **must be/can't be** very proud of your son he is a champion.
17. You **must be/should be** exhausted after all your hard work.
18. She **mustn't/shouldn't** stay in bed all day unless she is ill.
19. It's very late. The children **must/can't** be sleeping.
20. Susan has broken her leg. She **can't/have to** walk now.

Task #2 *Fill in: must(2), mustn't, can, can't, could(2), may, might, have to.*

11. Guess what! Our team has just won the game. No way! You **must** be joking!
12. Excuse me, sir. You **mustn't** park here. It's forbidden.

13. How about to watch a movie? Sorry, but I **have to** finish my homework.
14. Look! It's Jane! No, it **can't** be. She is in Paris on business.
15. **Could** I turn the light off, please.
16. **May** I have your name, please.
17. I think it **might** be warm soon.
18. **Could** you help me please? I think I got lost.
19. The streets **can** get very slippery when it rains.
20. You **must** be very thirsty, it's hot outside.

Modal verbs 2

Task № 1 Choose the correct word.

1. I **can/could** speak English but I can't write it very well.
2. She **can't/needn't** spend 3 weeks in Rome, she has to come back to work.
3. You **mustn't/shouldn't** park your car on double yellow lines.
4. You **shouldn't/mustn't** be so rude with Mary, she is very sensitive.
5. You **should/must** obey the laws, or you will get in jail.
6. **Should/May** I borrow your pen, please?
7. You **needn't/have to** buy any cat food. We've got plenty.
8. I think you **ought to/might** take your dog to a vet.
9. **May/must** I call you next week, please?
10. It **might/should** rain tomorrow. You should take an umbrella with you.

Task №2 Fill in: should(2), shouldn't, must, mustn't, have to(2), can, can't, may.

1. You turn your TV off when not watching it.
2. Excuse me sir, you smoke here, it's forbidden.
3. I can't go to the movie theater with you today, I work.
4. You obey your parents until you are 18.
5. You smoke it's very bad for your health.
6. We don't go to school in August.
7. I cook a very delicious chocolate cake with walnuts.
8. I speak Spanish, but I would like to learn it.
9. You be honest and sincere with your friends.
- 10..... I borrow your car for a weekend, please?

KEY

Task #1 *Choose the correct word.*

1. I **can/could** speak English but I can't write it very well.
2. She **can't/needn't** spend 3 weeks in Rome, she has to come back to work.
3. You **mustn't/shouldn't** park your car on double yellow lines.
4. You **shouldn't/mustn't** be so rude with Mary, she is very sensitive.
5. You **should/must** obey the laws, or you will get in jail.
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8. I think you **ought to/might** take your dog to a vet.
9. **May/must** I call you next week, please?
10. It **might/should** rain tomorrow. You should take an umbrella with you.

Task #2 *Fill in: should(2), shouldn't, must, mustn't, have to(2), can, can't, may.*

1. You **should** turn your TV off when not watching it.
2. Excuse me sir, you **mustn't** smoke here, it's forbidden.
3. I can't go to the movie theater with you, I **have to** work.
4. You **must** obey your parents until you are 18.
5. You **shouldn't** smoke it's very bad for your health.
6. We don't **have to** go to school in August.
7. I **can** cook a very delicious chocolate cake with walnuts.
8. I **can't** speak Spanish, but I would like to learn it.
9. You **should** be honest and sincere with your friends.
10. **May** I borrow your car for a weekend, please?

РАЗДЕЛ 2. В ВЕЛИКОБРИТАНИИ

2.1 Форма контроля: парная, диалог

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *15 мин.*

Текст задания: *Ситуация «У доктора». Составить и рассказать диалог, используя план и примерный диалог*

1. *Greeting*
2. *Complains*
3. *Examination*
4. *Recommendations to treatment*
5. *Goodbye*

Общее количество реплик 10-12.

I'm feeling very sick. What do you think it might be?	
Well, can you tell me more about your symptoms? Have you been feeling feverish or experiencing any other specific issues?	
Yes, I've been having a fever for the past few days, and I've been coughing a lot. My throat also feels very sore.	
It sounds like you may have a cold or the flu. I recommend getting plenty of rest and taking over-the-counter medications to help with your symptoms. It's also important to stay hydrated.	
Thank you, doctor. Is there anything else I should be doing?	
Yes, try to avoid close contact with others to prevent the spread of your illness. And if your symptoms don't improve or worsen after a few days, don't hesitate to come back and see me or another doctor.	

2.2 Форма контроля: контрольная работа, индивидуальная

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *40 мин.*

Текст задания: Выполните контрольную работу

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Выберите из трёх вариантов один верный (например: 1 а).

2 задание: Вставьте выделенные жирным шрифтом слова вместо пропусков в таком порядке, чтобы получился диалог (слова запишите через запятую).

3 задание: Подберите к слову (слева) объяснение (справа) (например: 1 с) .

4 задание: Составьте предложения и запишите их

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

1 задание: 8 баллов

2 задание: 8 балла

3 задание: 7 баллов

4 задание: 5 баллов

Максимальный балл– 28 баллов

14 баллов и менее - «2» («неудовлетворительно»)

20-15 баллов - «3» («удовлетворительно»)

26-21 баллов - «4» («хорошо»)

28-27 баллов - «5» («отлично»)

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ

VARIANT 1

1. Do the test

1. You can see the column with a statue of Nelson in...

A) Piccadilly Circus B) Hyde Park C) Trafalgar Square

2. The London home of the Queen is ...

A) Buckingham Palace B) Westminster Abbey C) Covent Garden

3. Big Ben is ...

A) a palace B) a bell (clock) C) a square D) a church

4. The royal church is...

A) St. Paul's Cathedral B) Henry VII Chapel C) Westminster Abbey

5. It is one of the most famous bridges.

A) Millennium B) Tower C) Buckingham

6. There are many banks and offices there.

A) Hyde Park B) The Tower C) The City

7. Who founded the capital of England?

A) The Romans B) The French C) The Spanish

8. What's the name of English Queen?

A) Elizabeth II B) Maria III C) Anna IV

2. Complete the dialogue using these words: change, colour, leather, pay, to try, a pair of, certainly, the price

At a Shoe Department

-What can I do for you?

- I'd like ...dress shoes size 8.

- What would you like?

- Black or light brown.
- Do you want shoes in ...or suede?
- In leather.
- Here is about your size. Would you like ... on these shoes, please?
- They are quite comfortable. What's ...?
- 30 pounds.
- I guess I'll take them. Where do I...?
- Is it cash?
-
- You can pay right here. Here's your.... and receipt. Thank you. Come again.

3. Match the following words and their explanations:

- | | |
|---------------|---|
| 1. a glance | a) seats in the part of the theatre nearest to the stage. |
| 2. expensive | b) where an event takes place. |
| 3. a poster | c) a large space in the theatre for the use of the audience during intervals. |
| 4. the stalls | d) a placard displayed in a public place announcing something. |
| 5. a foyer | e) a line of seats in the theatre. |
| 6. a stage | f) a quick look. |
| 7. a row | g) costs a lot of money. |

4. Make up sentences.

1. hand-carts drinks stewardesses some bring with
2. a folding each make passenger table can
3. boxes bring plastic dinner in special the stewardesses
4. part contain armchairs each of the cabin comfortable three
5. to pick up the plane speed begins

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Выберите из трёх вариантов один верный (например: 1 а).

2 задание: Вставьте выделенные жирным шрифтом слова вместо пропусков в таком порядке, чтобы получился диалог (слова запишите через запятую).

3 задание: Подберите к слову (слева) объяснение (справа) (например: 1 с) .

4 задание: Составьте предложения и запишите их

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

1 задание: 8 баллов

2 задание: 8 балла

3 задание: 7 баллов

4 задание: 5 баллов

Максимальный балл– 28 баллов

14 баллов и менее - «2» («неудовлетворительно»)

20-15 баллов - «3» («удовлетворительно»)

26-21 баллов - «4» («хорошо»)

28-27 баллов - «5» («отлично»)

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ

VARIANT 2

1. Do the test

1. You can see the column with a statue of Nelson in...
A) Piccadilly Circus B) Hyde Park C) Trafalgar Square
2. The London home of the Queen is ...
A) Buckingham Palace B) Westminster Abbey C) Covent Garden
3. Big Ben is ...
A) a palace B) a bell (clock) C) a square D) a church
4. The royal church is...
A) St. Paul's Cathedral B) Henry VII Chapel C) Westminster Abbey
5. It is one of the most famous bridges.
A) Millennium B) Tower C) Buckingham
6. There are many banks and offices there.
A) Hyde Park B) The Tower C) The City
7. Who founded the capital of England?
A) The Romans B) The French C) The Spanish
8. What's the name of English Queen?
A) Elizabeth II B) Maria III C) Anna IV

2. Complete the dialogue using these words: *looking for, need, tell, bakery, grocery, cash desks, anything, slices*

In a supermarket

- Excuse me. Can I have one kilo of ground beef and ten ... of ham, please?
- Sure. Here you are. ... else?
- Could you...me where I can find olive oil and instant coffee, please?
- They are in the ... products section. I can show you.
- That's OK. Thank you.
- Is there anything else you are ...?
- Well. I...buns for sandwiches.
- Right. You will find all sorts of buns in our
- Thanks a lot. Where shall I pay?
- The ... are is right at the end of the aisle. Thank you for shopping with us. Have a good day!

3. Match the following words and their explanations:

- | | |
|---------------|---|
| 1. a glance | a) seats in the part of the theatre nearest to the stage. |
| 2. expensive | b) where an event takes place. |
| 3. a poster | c) a large space in the theatre for the use of the audience during intervals. |
| 4. the stalls | d) a placard displayed in a public place announcing something. |
| 5. a foyer | e) a line of seats in the theatre. |

5. There are two types of schools in Great Britain:

1. state and public;
2. public and private;
3. private and independent;
4. nursery and state.

6. Education in Great Britain consists of:

1. elementary, junior and high school;
2. infant, junior and secondary school;
3. elementary, middle and secondary school;
4. infant, junior and middle school.

7. Education in the USA consists of:

1. infant, junior and high school;
2. high and infant school;
3. elementary and high school;
4. high, junior and elementary school.

**Education in Russia, Great Britain and the USA
Variant 2.**

2. **Выберите правильный вариант. Choose the correct variant.**

8. In Russia compulsory education begins:

5. at 4 years old and lasts till the 12th grade;
6. at 5 years old and lasts till the 10th grade;
7. at 6 (7) years old and lasts till the 9th grade;
8. at 8 years old and lasts till the 11th grade.

9. In Britain compulsory education begins:

5. at 5 and lasts till 16 years old;
6. at 4 and lasts till 15 years old;
7. at 6 and lasts till 18 years old;
8. at 7 and lasts till 15 years old.

10. In the USA compulsory education begins:

5. at 5 and lasts for 15 more years;
6. at 6 and lasts for 12 more years;
7. at 7 and lasts for 8 more years;
8. at 4 and lasts for 10 more years.

11. Education in Great Britain consists of:

5. elementary, junior and high school;
6. infant, junior and secondary school;
7. elementary and secondary school;

8. infant and junior school.

12. Education in the USA consists of:

- 5. infant, junior and high school;
- 6. middle and infant school;
- 7. elementary and high school;
- 8. high, infant and elementary school.

13. There are two types of schools in Great Britain:

- 5. state and public;
- 6. public and private;
- 7. private and junior;
- 8. infant and state.

14. There are two types of schools in the USA:

- 5. private and preparatory;
- 6. private and independent;
- 7. state, private;
- 8. public, private.

3.2 Форма контроля: практическая работа

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *30 мин.*

Текст задания: *Напишите деловое письмо о сотрудничестве (используя образец)*

Образец письма

From,
A. Smith,
ABC Center
Date: 31 october 2019
To,
Smart City Center
New York
Subject: business proposal

Dear, {*person`s name*}.

Hello, I'm Adam Smith, senior manager from ABC Center. Our company has been selling automobile spare parts for construction equipment and trucks throughout Russia for 15 years. We have established an effective dealer network and supply the products of manufacturers to about 100 different stores and repair shops.
We offer you beneficial cooperation in the sale of your goods. In case of positive decision, please contact us at the indicated numbers.

Looking forward to hearing you back.

A.Smith

3.3 Форма контроля: тестирование

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *20 мин.*

Текст задания: выполните тест

Past Tenses

Task 1. Choose the correct tense: Past Simple, Past Continuous, Past Perfect Continuous, Past Perfect.

1. I (talk) over the phone when they brought me the letter.
a. talked b. had talked
c. had been talking d. was talking
 2. They (sit) in the room when the taxi arrived.
a. sat b. had sat
c. had been sitting d. were sitting
 3. He quickly forgot everything he (learn) at school.
a. learnt b. had learnt
c. had been learning d. was learning
 4. I visited Brazil in April. I (stay) at a nice hotel for a fortnight.
a. stayed b. had stayed
c. had been staying d. was staying
 5. I (stay) at the hotel for a fortnight when I received your letter.
a. stayed b. had stayed
c. had been staying d. was staying
 - 6 The musician (play) the piano for a whole hour when we came in.
a. played b. had played
c. had been playing d. was playing
-
1. We (walk) along a forest road for two hours when we saw a house.
a. walked b. had walked
c. had been walking d. were walking
 2. I hardly (finish) speaking with a porter when the phone rang again.
a. finished b. had hardly finished
c. had been finishing d. was finishing

3. First I (answer) the phone, and then I read your letter.
- a. answered b. had answered
c. had been answering d. was answering
4. And I began writing to you instead of going to the seaside, as I (plan) before
- a. planned b. had planned
c. had been planning d. was planning

Task 2. Put the verbs into the correct form: the Past Perfect, Past Perfect Continuous, Past Simple, Past Continuous.

1. The workers..... (to be) on a strike for three weeks when the agreement on pay(to be reached).
2. When she got the results of her medical tests, she realized that she..... (to be feeling) ill since she(to be) on holiday.
3. The door was unlocked. She(to wonder) who..... (to leave) the door open.
4. He (to play) football when the ball (to hit) his head.
5. He..... (to drive) to work for half an hour when suddenly his car..... (to break) down.
6. When he arrived at the office he.... (to discover) that he(to leave) all the necessary papers at home.
7. Susan.... (to type) some letters when the boss.... (to ask) her into his office.
8. She looked tired. She(to type) letters all morning.
9. Yesterday afternoon it.... (still to rain) when I.... (to get) home.
10. He.... (to clean) the car when the phone rang, so he.... (not to answer) it.
11. When I.... (to be) little, my mother.... (to use) to feed me.
12. Jane's clothes were wet. She.... (to wash) her dog.
13. Jerry.... (to be) nervous, for he.... (never to flow) in an aeroplane before.
14. I.... (never to like) going to the cinema on my own when I was a teenager.
15. Kate.... (to dance), but when she saw a newcomer she.... (to stop).

Keys

Task 1.	Task 2.
1. D	1. had been, was reached
2. D	2. had been feeling, had been
	3. wondered, had left

3. B	4. was playing, hit
4. A	5. had been driving, broke
5. C	6. discovered, had left
6. C	7. was typing, asked
7. C	8. had been typing
8. B.	9. was still raining, got
9. A	10. was cleaning, didn't answer
10. B	11. was, used
	12. had been washing
	13. was, had never flown
	14. never liked
	15. was dancing, stopped

РАЗДЕЛ 4. СЛУЖБЫ СПАСЕНИЯ В СТРАНАХ ИЗУЧАЕМОГО ЯЗЫКА И РОССИИ

4.1 Форма контроля: перевод текста

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *30 мин.*

Текст задания: *Прочитайте текст профессиональной направленности, переведите его с использованием словаря.*

What Do Fire Prevention Engineers Do?

The profession of a fire prevention engineer is very important. He must coordinate and ensure the fire safety at the planning stage of a new building. It includes the following fire prevention procedures:

- to deal with the suitability of various building materials for fire protection;
- to appreciate the possible restraints that fire resistance requirements may place upon the materials;
- to recommend the installation of fire resisting structures where it is necessary;
- to assess what degree of fire protection is desirable;
- to control the sub-division of industrial buildings into the smallest practicable departments;
- to occupy premises according to their function and capacity;
- to ensure non-obstructed escape routes if the fire occurs;
- to provide fire protection and fire warning systems;
- to equip the building with the automatic relief vents.

4.2 Форма контроля: контрольная работа, индивидуальная (ЗАЧЕТ)

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *80 мин.*

Текст задания: *выполните контрольную работу*

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 5 заданий, на выполнение которых отводится 80 минут.

1 задание: Переведите слова на русский язык

2 задание: Прочитайте слова на английский язык

3 задание: Установите соответствие рубрик 1–6 текстам А–Е. Каждому тексту соответствует одна рубрика. В задании одна рубрика лишняя.

4 задание: Ответьте на вопросы письменно

5 задание: Из слов составьте вопросы и запишите их.

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

5 - 35-33 балла

4 - 32-27 баллов

3 - 26-19 баллов

2- 18 баллов и менее

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ VARIANT 1

1. Translate into Russian

- | | |
|----------------|-------------------|
| 1. teamwork | 2. Ailment |
| 3. injury | 4. vocation |
| 5. inspired | 6. Unselfish |
| 7. proficient | 8. sacrifice |
| 9. aggressive | 10. Commitment |
| 11. confidence | 12. dependability |
| 13. loyal | 14. Skylight |

2. Give the translation from Russian into English:

1. компетентный, подходящий –
2. работодатель –
3. штат сотрудников –
4. рекомендации –
5. опыт –

3. Установите соответствие рубрик 1–6 текстам А–Е. Каждому тексту соответствует одна рубрика. В задании одна рубрика лишняя.

1. Working in the rescue service
2. A safety engineer
3. A martial arts instructor
4. Working in cybersecurity
5. Working as a coastguard
6. An operator

A)

I work in shifts and I'm on the phone all day. I have to answer the calls and then put people through the services they need. I have the script written down, but I have to be very attentive. It's quite a hard and very responsible job!

B)

I work in a factory. Every day I make sure that all the rooms and production areas are safe. My job also involves designing and controlling safety systems. I can't say that my job is dangerous, but it's really important to do it well.

C)

My friend has always been interested in sports. We started doing karate together when we were 5 years old. I gave it up 6 years later, but he moved on and became an expert. Now he's training children aged 4–6 and he loves it!

D)

I'm proud of my brother! He's just finished school and now he's serving in the army. He's only 18 now, but he already knows what career path he's going to take. Now he's having training in defence, search and rescue in waters.

E)

When I was at school, one of my classmates would always hack all the computers in the classroom, so that we don't have our IT lessons. I loved those lessons and I always tried to find the solution and make the computers work. Who knew that 10 years later I would protect the systems of the multinational company from hacking!

4. Answer the questions:

1. What is your name?
2. How old are you?
3. What are you going to be?
4. How many languages do you know?
5. Are you good at public speaking?
6. Do you know how to use a computer?
7. Do you love working on a team?

5. Make up questions

1. details contact your confirm I could?
2. can you software package use this?
3. speak languages any other you can?
4. about tell you job us your present more could?
5. tell your current salary me you could?
6. would you as soon as possible your decision let us know?
7. start you when can?

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 5 заданий, на выполнение которых отводится 80 минут.

1 задание: Переведите слова на русский язык

2 задание: Прочитайте слова на английский язык

3 задание: Установите соответствие рубрик 1–6 текстам А–Е. Каждому тексту соответствует одна рубрика. В задании одна рубрика лишняя

4 задание: Ответьте на вопросы письменно

5 задание: Из слов составьте вопросы и запишите их.

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

5 - 35-33 балла

4 - 32-27 баллов

3 - 26-19 баллов

2- 18 баллов и менее

**ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ
VARIANT 2**

1. Translate into Russian

- | | |
|--------------|----------------|
| 1. Ordinance | 2. skylight |
| 2. handicap | 4. quarters |
| 5. basic | 6. facet |
| 1. precision | 8. team-mate |
| 9. accident | 10. ailment |
| 11. injury | 12. Vocation |
| 13. loss | 14. confidence |

2. Give the translation from Russian into English:

1. опытный –
2. собеседование –
3. должность –
4. квалификация, специальность –
5. секретарь в приёмной –

3. Установите соответствие рубрик 1–6 текстам А–Е. Каждому тексту соответствует одна рубрика. В задании одна рубрика лишняя.

1. Working in the rescue service
2. A safety engineer
3. A martial arts instructor
4. Working in cybersecurity
5. Working as a coastguard
6. An operator

A)

I work in shifts and I'm on the phone all day. I have to answer the calls and then put people through the services they need. I have the script written down, but I have to be very attentive. It's quite a hard and very responsible job!

B)

I work in a factory. Every day I make sure that all the rooms and production areas are safe. My job also involves designing and controlling safety systems. I can't say that my job is dangerous, but it's really important to do it well.

C)

My friend has always been interested in sports. We started doing karate together when we were 5 years old. I gave it up 6 years later, but he moved on and became an expert. Now he's training children aged 4–6 and he loves it!

D)

I'm proud of my brother! He's just finished school and now he's serving in the army. He's only 18 now, but he already knows what career path he's going to take. Now he's having training in defence, search and rescue in waters.

E)

When I was at school, one of my classmates would always hack all the computers in the classroom, so that we don't have our IT lessons. I loved those lessons and I always tried to find the solution and make the computers work. Who knew that 10 years later I would protect the systems of the multinational company from hacking!

4. Answer the questions:

1. What is your name?
2. How old are you?
3. What are you going to be?
4. How many languages do you know?
5. Are you good at public speaking?
6. Do you know how to use a computer?
7. Do you love working on a team?

Make up questions

1. details contact your confirm I could?
2. can you software package use this?
3. speak languages any other you can?
4. about tell you job us your present more could?
5. tell your current salary me you could?
6. would you as soon as possible your decision let us know?
7. start you when can?

РАЗДЕЛ 5. КАТАСТРОФЫ

5.1 Форма контроля: чтение и перевод текста, индивидуальная

Условия выполнения задания:

Место выполнения задания: учебный кабинет

Максимальное время выполнения задания: 25 мин.

Текст задания: Прочитайте текст профессиональной направленности, переведите его с помощью словаря, 1 и 2 абзацы переведите письменно. Ответьте письменно на вопросы.

VARIANT 1

Women in firefighting

Historically, firefighting has been dominated by men in both professional and volunteer contexts. Today, there are numerous women who actively fight fire alongside their male counterparts. Modern firefighting demographics show that all firefighting and prescribed burning occupations in the United States have a growing female component. The first known female firefighter of the United States was a slave from New York named Molly Williams, who was said to be "as good a fire lady as many of the boys".

Fire ecologists in the U.S. are approximately 50% male and 50% female and fire-related occupations are being taken on by women increasingly throughout the world. Because of firefighting's predominantly male participants, the word "fireman" became synonymous with "firefighter."

One major problem to entrance into firefighting for women was the lack of facilities. The immediate problem of sleeping quarters and bathing areas had to be solved before women could participate fully in firefighting as an occupation and as a culture. Communal showers and open

bunk halls were designed for men only. Today, although most stations are now designed to accommodate firefighters of both genders, some female firefighters still face issues related to their gender.

One of the greatest difficulties experienced by most women in the fire service is ill-fitting protective gear. Not only are women usually smaller than men, they are also shaped differently, so gear designed for men often will not fit correctly. In an environment where uncovered skin can be almost instantly covered in full-thickness burns, it is essential that protective gear fit properly.

1. What is the major problem for women to entrance into firefighting?
2. Do any female firefighters still face issues related to their gender?

VARIANT 2

Wild fires

A wildfire is any uncontrolled fire in combustible vegetation that occurs in the countryside or a wilderness area. Other names such as brush fire, forest fire, desert fire, grass fire, hill fire, vegetation fire and wild land fire may be used to describe the same phenomenon depending on the type of vegetation being burned.

A wildfire differs from other fires by its extensive size, the speed at which it can spread out from its original source, its potential to change direction unexpectedly, and its ability to jump gaps such as roads, rivers and fire breaks. Wildfires are characterized in terms of the cause of ignition, their physical properties such as speed of propagation, the combustible material present, and the effect of weather on the fire.

Wildfires occur on every continent except Antarctica. Wildfires can cause extensive damage, both to property and human life, but they also have various beneficial effects on wilderness areas. Some plant species depend on the effects of fire for growth and reproduction, although large wildfires may also have negative ecological effects.

Strategies of wildfire prevention, detection, and suppression have varied over the years, and international wildfire management experts encourage further development of technology and research. One of the more controversial techniques is controlled burning: permitting or even igniting smaller fires to minimize the amount of flammable material available for a potential wildfire. While some wildfires burn in remote forested regions, they can cause extensive destruction of homes.

1. Do they have various beneficial effects on wilderness areas?
2. What is one of the more controversial techniques controlled burning?

5.2 Форма контроля: контрольная работа, индивидуальная

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *40 мин.*

Текст задания: *выполните контрольную работу по теме* **Natural Disasters**

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Соедините слова и их определения (цифра – буква).

2 задание: Закончите предложения

3 задание: Что мы должны сделать, чтобы предотвратить катастрофу? Решите головоломку чтобы ответить на этот вопрос.

4 задание: Дополните предложения правильной формой слова из скобок.

5 задание: Заполните пропуски данными словами.

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

Максимальный балл– 38 баллов

20 баллов и менее - «2» («неудовлетворительно»)

29 – 21 балл - «3» («удовлетворительно»)

36 – 30 баллов - «4» («хорошо»)

38 – 37 баллов - «5» («отлично»)

ЗАДАНИЯ КОНТРОЛЬНОЙ РАБОТЫ

1. Connect the words and their definitions (number – letter). (Соедините слова и их определения (цифра – буква).

1. An earthquake 6. A tsunami
2. A hurricane 7. A wildfire
3. A typhoon 8. An avalanche
4. A tornado 9. A volcanic eruption
5. A drought 10. A flood

- a) a storm with a violent wind, in particular a tropical cyclone in the Caribbean
- b) a twirling, narrow funnel of wind with speeds of 100 to 300 miles per hour that can damage anything in its path.
- c) an uncontrolled fire in the forests
- d) a long period when there is little or no rain
- e) a tropical storm in the region of the Indian or western Pacific oceans
- f) an overflow of a large amount of water beyond its normal limits
- g) a sudden violent shaking of the ground
- h) a long, high sea wave caused by an earthquake
- i) happen when lava and gas are discharged from a volcanic vent
- j) a mass of snow, ice, and rocks falling rapidly down a mountainside

2. Finish the sentences. (Закончите предложения.)

1. Tornadoes consist of
 - a) large clouds and terrible sounds;
 - b) very strong winds.
2. Bright flashes of lightning
 - a) are seen from the distance;
 - b) blow down everything on their way.
3. Tornadoes are dangerous because
 - a) they occur in spring;
 - b) they destroy houses and pick up everything they can.

3. What should we do to stop disaster happening? Solving the puzzles will help you to answer this question. (Что мы должны сделать, чтобы предотвратить катастрофу? Решите головоломку чтобы ответить на этот вопрос.)

1. much, we, should, climates, the, about, know, of, world
2. should, take, we, care, the, about, earth
3. weather, we, know, about, much, should
4. can, scientist, predict, fortunately, natural, most, disasters, nowadays
5. emergency, know, workers, should, how, during, animals, people, disaster, the, to, help, and
6. we, our, learn, should, solar, about, much, system, the universe, and
7. destroy, may, our, we, environment, shouldn't, the climate, because, cause, changing, it

4. Complete the sentences with the correct forms of the words in brackets. (Дополните предложения правильной формой слова из скобок.)

1. After severe drought in Africa, thousands of people were dependent on international charities for ____ (survive).
2. Irina decided to make a mounthly ____ (contribute) to her charity Friends of the Earth.
3. Nowadays there are many endangered species that are on the brink of ____ (extinct).
4. The increase in air ____ (pollute) means that global warming will continue to get worse.
5. Some people think it is cruel to keep wild animals in ____ (captive).
6. Environmental organisations are setting up programmes of ____ (conserve) in an attempt to reduce pollution.

5.Fill in all the gaps.

pollution, rubbish, cans, environment, packaging, protect, is thrown, in danger, prohibited, pollute, bins, clearing up.

People get a lot of food from the sea. Nevertheless, we have made the sea a very dirty place. If we are not careful will kill many of the animals and plants in the sea. A lot of rubbish..... into the sea. Sea animals, fish and birds are Some animals try to eat the..... , they die. Oil from the ships, chemicals and waste the sea and kill whales and dolphins, fish and sea birds.

Luckily, many people realize now that we must look after the sea and it. They say polluting the sea should be strictly..... Groups of people who care about the spend their free time clearing up litter from the beaches. People collect , bottles andand put them into different for further recycling.

РАЗДЕЛ 6. ПОЖАРЫ

5.1 Форма контроля: тестирование, индивидуальная

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *30 мин.*

Текст задания: *выполните лексический тест*

Do the lexical test

1. Exploration carried out continuously since fire and to eliminate it. During the exploration necessary to establish

- A) The location and area of fire that burns, as well as the spread of fire
- B) Location of the nearest water source and possible use
- C) The state and behavior of building structures at the site of fire, where they are opened and disassembly

D) Winter

2. Man-made disasters. On the project.

A) "Industrial" (explosions and leaks of toxic substances in the plants chemical or food industry breakthrough in pipelines or nuclear accident)

B) "Transport" (plane crash, train wreck, shipwreck, accident, etc.)

C) A book collection

D) To present

3. Find the right answers

Fighting firefighting commence upon receipt of a fire fire-brigade, to be deemed complete upon returning units fire at home station, and include:

A) Call handling

B) exit and proceeding to take a call (fire)

C) rescue of people and property

D) bird

4. Man-made disasters. At the place of (basic)

A) Accident at the destruction of production facilities and radioactive contamination of the territory

B) Aviation, water and railway disaster

C) A power failure

D) detective story

5. Translation .A power failure.

Most extensive number of victims is considered Bhopal disaster in India occurred as a result of vapor emissions of methyl isocyanate at a chemical plant Union Carbide. The tragedy on the very day of the accident killed 3000 people, 15,000 died in the following years. The total number of victims is estimated at 150-600 thousand people.

6. Translation.

Fire - uncontrolled combustion causes material damage, damage to life and health of citizens and the interests of society and the state.

The causes of fires:

A) careless handling of fire;

B) failure to comply with the rules of operation of production equipment and electrical appliances;

C) spontaneous combustion of substances and materials;

D) There is much snow in winter.

7. Translation. Into English.

A) Торфяные пожары

B) Верховые пожары

C) Лесные пожары

D) Низовые пожары

8. Fire prevention is reached. Choose.

A) Development ,introduction and control of observance of fire norms and rules .

B) Conducting designing and planning taking into account fire safety of created objects .

C) improvement and the contents in readiness of fire-prevention means.

D) It was a rainy day in November .

9. The causes of fire. Choose:

A) Careless handling of fire;

B) Spontaneous combustion substances and materials;

C) The discharges of static electricity;

D) There is a map on the wall;

10. Types of fires on place of origin. Choose:

A) Fires in vehicles;

B) Underground fires in mines;

C) Fires in buildings and constructions:

- External (open), They are well looked through the flames and smoke;
- Internal (private), characterized by hidden ways of flame propagation.

D) I like to read detective;

16. Area of space, which is covered by fire. Choose:

A) The zone of an active fire the (fire);

B) The area of the thermal treatment;

C) Zone of smoke;

D) I love reading English classical literature;

17. Classification of fires by type. Choose:

A) Industrial (fires at plants, factories and stores);

B) Household fires (fires in homes and on objects of cultural-household purpose);

C) Natural fires (forest, steppe, turf and landscape fires) ;

D) Physical training is a compulsory subject.

11. Conditions of flow and the stage of fire. Choose:

To a fire occurred, requires conditions:

A. Combustible substances and materials;

B. Ignition source – open fire, a chemical reaction, the electric current;

C. The oxidizer, such as oxygen in the air;

D. Englishmen like football;

12. The main factors affecting. Choose:

A. Flames and sparks;

B. Heat flux;

C. High temperature environment;

D. The weather in England is very changeable;

13. Classification of fires by type. Choose:

A) Industrial (fires at plants, factories and stores)

B) Household fires (fires in homes and on objects of cultural-household purpose)

C) Natural fires (forest, steppe, turf and landscape fires)

D) The film was much spoken about

14. Classification of fires on the density of building. Choose:

A) Individual fires. (Urban fires) – burning in a particular building at low density. (Building density – the percentage of built-up areas to the total area of the locality. Safe consider building density to 20%)

B) Solid fires – view of the fire, covering a large territory with a density of more than 20-30%

C) Corruption in the rubble

D) The letter was sent yesterday

15. Classification depending on the type of combustible substances and materials. Choose:

A) Fire class «A» - burning of solid substances

B) Fire class «B» - the Burning of liquid substances

C) Fire class «C» - the burning of gaseous substances

D) English is spoken in many countries.

16. Rescue people from fire organized and carried out in the event that. Choose:

A) People can not independently leave dangerous areas

B) There is a threat of the spread of fire and smoke to escape routes

C) Provides for the application of life-threatening fire extinguishers and smoke compositions

D) He told me that he would meet me at the college

17. Procedures during an earthquake. Choose:

A) If an earthquake catches you in the room, try as soon as possible and leave it to be on the street, preferably away from the buildings.

B) Stay away from windows, they can not withstand the vibration and you get hurt with broken glass.

C) Do not use the elevators, they can at any time withdraw from the system, and you can get stuck in them.

D) Universe square law.

18. Decisive in determining the direction of military operations in the event of fire must be based on the following principles. Choose:

A) Fire hazards threaten human life and rescue is not possible without the use of technology and the introduction of rescue firefighting vehicles – the forces and resource are concentrated and injected for rescue work

B) Creates a risk of explosion – the power and resources are concentrated and injected into areas in which it operates will ensure prevention of explosion

C) Burning of the subject covered, and it spreads to other parts or neighboring – the power and the means to focus and enter the areas where further spread of fire can cause the most damage

D) The pollution of air and destruction of the ozone layer are the results of man's attitude towards Nature

19. Recommendations to the population on safe behavior in case of emergency situations of natural character at home. Choose:

A) Peter goes in for sports

B) To take refuge under a sturdy table, close to the main walls and columns, because the main risk comes from the fall of the internal walls, ceiling, ceilings, chandeliers.

C) Stay away from the windows, appliances, pots on the fire, which must be immediately put out.

D) Immediately extinguish any source or fire.

20. Recommendations to the population on safe behavior in case of emergency situations of natural character in car. Choose:

A) Not to stop under bridges, overpasses, power lines; Parking machines do not block the way for other vehicles.

B) Improper use of a gas stove.

C) Go and stop the car away from the balconies, eaves and trees.

D) If you can, it is better not to use the car and move around on foot.

5.2 Форма контроля: контрольная работа (ЗАЧЕТ)

Условия выполнения задания:

Место выполнения задания: учебный кабинет

Максимальное время выполнения задания: 80 мин.

Текст задания: выполните задания к контрольной работе

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Переведите предложения на русский язык и отметьте верное утверждение TRUE и неверное FAULSE.

2 задание: Выберите 5 слов (из №1) и составьте с ними предложения

3 задание: Подберите пары синонимов:

4 задание: Прочитайте текст и ответьте письменно на вопросы:

5 задание: Переведите предложения на русский язык и отметьте верное утверждение TRUE и неверное FAULSE.

6 задание: Закончите предложения

7 задание: Выполните грамматический тест

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

Максимальный балл– 56 баллов

20 баллов и менее - «2» («неудовлетворительно»)

42 - 30 баллов - «3» («удовлетворительно»)

53 - 43 балла - «4» («хорошо»)

56 - 54 балла - «5» («отлично»)

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ VARIANT 1

1. Translate the sentences into English:

защита _____, повреждать _____, достигать _____,
поверхность _____, тревога _____, предупреждать о
тревоге _____, угроза _____, искра _____, опасный _____,
безопасность _____, рукав _____, транспортное
средство _____, первая помощь _____.

2. Choose 5 words (from No. 1) and make sentences with them.

3. Choose pairs of synonyms:

1.rapid 2. firefighter 3.to start 4.to reduce 5.scene of a fire

a) fireman b)quick c)to decrease d)to begin e)place of a fire

4. Read the text and answer the questions in writing.:

The Accident on the Motorway

It was winter and there was ice on the roads. Mr. Jones was driving down the motorway when he saw a car, upside-down, at the side of the road. Another car drove to the side of the road and stopped too.

Mr. Jones and the other driver hurried to the spot where the car lay.

"The driver is still inside. He is unconscious," said Mr. Jones. I'll telephone for an ambulance."

"I'm afraid his legs are trapped. You'd better go and telephone for the police and fire brigade as well," suggested the other man.

"Right." Mr. Jones ran back to his car, jumped in, found his cellular phone and dialed 999.

"Emergency, which service do you require?" asked the operator.

"All three," replied Mr. Jones.

1. What did Mr. Jones see at the side of the road?
2. In what condition was the driver of the crashed car?
3. What was the problem regarding the driver's legs?
4. Who answered the telephone?
5. What question did the operator ask Mr. Jones?

5. Translate the sentences into Russian and mark the statements *True or False* .

1. Water has a blanketing effect on fire.
2. The main extinguishing method with chemicals is cooling.
3. Carbon dioxide extinguishes fires by the method of dilution.
4. Wet chemicals have the same extinction method as halogenated agents.
5. Halon inhibits a chemical reaction.

6. Complete the following sentences.

- 1 Class A fires are best extinguished with....
2. Flammable liquids and gases are safely put out with ...
3. Combustible metals are effectively fought with ...
4. Cooking oils fires are effectively and safely put out with ...

7. Do the grammar test.

Put the verbs in brackets into the correct tense forms (Present Simple / Present Continuous / Past Simple / Past Continuous / Present Perfect):

1. On Wednesdays, Nick (drive)_____his kids to football practice.
2. _____you already (move)_____to the new bedsit?
3. Usually, I (work)_____as an office secretary, but this winter I (study)_____German at a language school in Berlin. That is why I (be)_____in Berlin.
4. Shhhhh! Be quiet! Our baby (sleep)_____.
5. "Fire (break)_____out in hotel room" - the headline cried.
6. Don't forget to take your umbrella. It (rain)_____.
7. I hate living in London because it (rain, always)_____.
8. I'm sorry I can't hear what you (say)_____because everybody (talk)_____so loudly.
9. We (meet)_____our friends yesterday.
10. We (not see)_____mice in the garden shed since we got the cat!
11. When I (come)_____at home yesterday, my mom (cook)_____a pie.
12. I (live)_____in Brazil two years ago.
13. _____you (play)_____any musical instruments when you (be)_____a kid?
14. My chief usually (work)_____on Saturdays.
15. He (wait)_____for you at this moment.
16. What _____your brother (do)_____? – He (be)_____a sportsman.
17. Ann is in the library. She (make)_____a report.

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Переведите предложения на русский язык и отметьте верное утверждение TRUE и неверное FAULSE.

2 задание: Выберите 5 слов (из №1) и составьте с ними предложения

3 задание: Подберите пары синонимов:

4 задание: Прочитайте текст и ответьте письменно на вопросы:

5 задание: Переведите предложения на русский язык и отметьте верное утверждение TRUE и неверное FAULSE.

6 задание: Закончите предложения

7 задание: Выполните грамматический тест

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

Максимальный балл– 56 баллов

20 баллов и менее - «2» («неудовлетворительно»)

42 - 30 баллов - «3» («удовлетворительно»)

53 - 43 балла - «4» («хорошо»)

56 - 54 балла - «5» («отлично»)

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ

VARIANT 2

1. Translate the sentences into English:

кислород _____, горение _____,

топливо _____, пламя _____, условие,

требовать _____, распространять _____, место

пожара _____, ответственный _____,
тушить _____, огнетушитель _____,
прибор _____, охлаждение _____, сила _____,

2. Choose 5 words (from No. 1) and make sentences with them.

3. Choose pairs of synonyms:

1.rapid 2. firefighter 3.to start 4.to reduce 5.scene of a fire
a) fireman b)quick c)to decrease d)to begin e)place of a fire

4. Read the text and answer the questions in writing.:

The Accident on the Motorway

It was winter and there was ice on the roads. Mr. Jones was driving down the motorway when he saw a car, upside-down, at the side of the road. Another car drove to the side of the road and stopped too.

Mr. Jones and the other driver hurried to the spot where the car lay.

"The driver is still inside. He is unconscious," said Mr. Jones. I'll telephone for an ambulance."

"I'm afraid his legs are trapped. You'd better go and telephone for the police and fire brigade as well," suggested the other man.

"Right." Mr. Jones ran back to his car, jumped in, found his cellular phone and dialed 999.

"Emergency, which service do you require?" asked the operator.

"All three," replied Mr. Jones.

1. What did Mr. Jones see at the side of the road?
2. In what condition was the driver of the crashed car?
3. What was the problem regarding the driver's legs?
4. Who answered the telephone?
5. What question did the operator ask Mr. Jones?

5. Mark the statements below *True or False* and correct false ones.

1. All newer extinguishers in the USA are color coded.
2. Older fire extinguishers are labeled with pictograms.
3. Today most Class D extinguishers are colored.
4. Pictograms have letter designations.
5. Class D extinguishers have no official pictogram.

6. Complete the following sentences.

1. Water having a ... effect on fire is best suited for class ... fires.
2. Classes B and C fires involving flammable... are effectively fought by a method of
3. Wet chemicals with their a ... effects on fire are appropriate for fires involving
4. Special powders such as ... used in fighting combustible metals.

7.Do the grammar test.

Put the verbs in brackets into the correct tense forms (Present Simple / Present Continuous/ Past Simple / Past Continuous / Present Perfect):

1. Shhhhhh! Be quiet! Our baby (sleep)_____.
2. "Fire (break)_____ out in hotel room" - the headline cried.
 3. Don't forget to take your umbrella. It (rain)_____.
 4. I hate living in London because it (rain, always)_____.
 5. I'm sorry I can't hear what you (say)_____because everybody (talk)_____so loudly.
6. We (meet)_____ our friends yesterday.
 7. We (not see)_____mice in the garden shed since we got the cat!
 8. When I (come)_____at home yesterday, my mom (cook)_____a pie.

9. I (live)___in Brazil two years ago.
10. ___you (play)___any musical instruments when you (be)___a kid?
11. My chief usually (work)___on Saturdays.
12. He (wait)___for you at this moment.
13. What_____your brother (do)___? – He (be)_____ a sportsman.
14. Ann is in the library. She (make)___ a report.
15. Recently, she (plant)___some bulbs and flowers.
16. I (cook)___a cake when he (come back)___home yesterday.
17. Now Justin (write)___a book about his adventures in Tibet. I hope he can find a good publisher when it is finished.

РАЗДЕЛ 7. ПОЖАРНОЕ СНАРЯЖЕНИЕ И ТЕХНИКА

7.1 Форма контроля: *контрольная работа*

Условия выполнения задания:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: *60 мин.*

Текст задания: *выполнение заданий к контрольной работе*

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Определите тип пожарного транспорта и запишите его название.

2 задание: Переведите предложение на русский язык письменно и поставьте True, если утверждение верно и False, если неверно

3 задание: Запишите слова и фразы в скобках на английском языке.

4 задание: Переведите текст на русский язык устно и ответьте на вопросы на английском языке письменно.

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

1 задание: 3 балла

2 задание: 6 баллов

3 задание: 13 баллов

4 задание: 5 баллов

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ VARIANT 1

1. Study the following statements and say what type of fire truck each of them defines.

1. *This fire truck* has a large telescoping boom extending out with a basket.
2. *This firefighting vehicle* has a large water tank to be carried to the place with limited water supply.
3. *This unit* carrying different rescue equipment is used to rescue people involved in accidents.

2. Mark the statements below True or False

1. All newer extinguishers in the USA are color coded.
2. Older fire extinguishers are labeled with pictograms.
3. Today most Class D extinguishers are colored.
4. Pictograms have letter designations.
5. Some modern extinguishers use both geometrical symbols and pictograms.
6. Class D extinguishers have no official pictogram. shock, used.

3. Translate words and phrases in brackets into English.

1. There are different types of (**защитных костюмов пожарных**).
2. For fighting structural fires a firefighter wears (**боевой пожарный костюм, используемый для тушения пожаров зданий**) called a turnout.
3. To extinguish fires in (**интенсивное тепловое излучение**), (**теплоотражательный костюм**) with heat-repellent aluminized (**наружный слой**) is used.
4. A proximity suit being much (**тяжелее**) is preferably used for (**техническое обслуживание**) and (**ремонтные работы**) in high heat areas.
5. Both suits consist of (**защитной одежды**) and (**индивидуальные средства защиты**).

4. Read the text, translate it and answer the questions

EARLY FIRE ENGINES

Fire engine, also called FIRE TRUCK, is a mobile (nowadays self-propelled) piece of equipment used in fire fighting. Early fire engines were hand pumps equipped with reservoirs and were moved to the scene of a fire by human or animal power. In large fires, the reservoir was kept filled by a bucket brigade, but the method was inefficient, and the short range of the stream of water necessitated positioning the apparatus dangerously close to the fire.

The introduction of more powerful pumps and flexible hose solved this problem, and a great advance was made with the introduction of the steam-powered pump in many large cities in the 19th century. Steam fire engines were used in the Chicago Fire of 1871. A steam engine remained in use by the New York Fire Department as late as 1932.

1. What is fire engine?
2. How did early fire engines move to the scene of a fire?
3. Was the reservoir filled by a bucket brigade?
4. What made a great advance in many large cities in the 19th century?
5. Were steam fire engines used in the Chicago Fire of 1932?

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 4 заданий, на выполнение которых отводится 60 минут.

1 задание: Определите тип пожарного транспорта и запишите его название.

2 задание: Переведите предложение на русский язык письменно и поставьте True, если утверждение верно и False, если неверно

3 задание: Запишите слова и фразы в скобках на английском языке.

4 задание: Переведите текст на русский язык устно и ответьте на вопросы на английском языке письменно.

КРИТЕРИИ ОЦЕНКИ

За каждый правильный ответ 1 балл

1 задание: 3 балла

2 задание: 6 баллов

3 задание: 13 баллов

4 задание: 5 баллов

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ VARIANT 2

1. Study the following statements and say what type of fire truck each of them defines.

1. *This vehicle* assists communications and incident management.

2. *This aerial appliance* has sliding ladder sections pulled upward by an extension mechanism.
3. *This unit* takes the staff of a fire headquarters to the site of fire.

2. Mark the statements below True or False

1. All newer extinguishers in the USA are color coded.
2. Older fire extinguishers are labeled with pictograms.
3. Today most Class D extinguishers are colored.
4. Pictograms have letter designations.
5. Some modern extinguishers use both geometrical symbols and pictograms.
6. Class D extinguishers have no official pictogram. shock, used.

3. Translate words and phrases in brackets into English.

1. Protective garment includes (куртка) and (брюки) or (комбинезон).
2. Head and face protection is achieved by (подшлемник), a helmet with (лицевой щиток) and (пелерина), (защитные очки).
3. Rubber or leather (тепlostойкие) boots protect firefighter's feet and legs.
4. (Теплоизоляционный) 3-or-5-finger (перчатки) or 2-finger (рукавицы) often are designed for hand protection.
5. (Защита органов дыхания) is provided with (автономный изолирующий дыхательный аппарат).

4. Read the text, translate it and answer the questions

FROM THE HISTORY OF FIRE TRUCK DEVELOPMENT

Horse traction was replaced early in the 20th century by the internal-combustion engine, which also was used to power the pump. The basic hose carrier quickly assumed its modern form; it carries a powerful pump, a large amount of hose (usually about 1,000 feet, or 300 meters), and a water tank for use in places where a supply of water is not available.

Specialized auxiliary vehicles were also soon developed, including water tank trucks for rural areas. The ladder truck (hook and ladder) mounts a ladder that may be capable of rapid extension to 150 ft, often with a large-capacity nozzle built into the top section. The ladder truck carries some 200 ft or more ladders to be used from the ground. The rescue truck carries such specialized equipment as cutting and wrecking tools, gas masks and inhalators, portable lighting and smoke-ejection devices, chemical extinguishers, life nets, shortwave radios, and medical equipment.

1. When was horse traction replaced early by the internal-combustion engine?
2. Did the basic hose carrier quickly assume its modern form?
3. What does the ladder truck mount?
4. Does the rescue truck carry such specialized equipment as cutting and wrecking tools, gas masks and inhalators, portable lighting and smoke-ejection devices, chemical extinguishers, life nets, shortwave radios, and medical equipment?
5. What does the ladder truck carry?

7.2 Форма контроля: чтение и перевод текста

Условия выполнения задания:

Место выполнения задания: учебный кабинет

Максимальное время выполнения задания: 40 мин.

Текст задания: Прочитайте текст, переведите его письменно, ответьте на вопросы письменно

Ladder trucks and chemical engines.

The demand to improve ladders did not occur until the increase of multiple-storied buildings. Early ladder companies consisted of a group of men whose duties were to rush to specified locations in the city and retrieve ladders, ropes, hooks, and other equipment stored there. Longer ladders were usually carried by two men. Later, hand-drawn ladder trucks were developed. Extension ladders 65 (20m) or 75 feet (23m) long had always been raised by manpower. These ladders were extremely heavy and slow to remove from the truck and raise against a building. By 1870 the first aerial ladder had been perfected, it was raised manually by hand cranks. This procedure was successful by a set of springs packed in cylinders, then by compressed air, and finally by hydraulic pressure or power from the gasoline truck motor (but it was much later). The ladder truck was further developed to carry several different lengths of ground ladders and assorted equipment and soon became the number 1 lifesaving piece of fire equipment. Soon came the first chemical apparatus, generally a two-horse vehicle. It carried two 50-gallon (189L) tanks of soda and an acid preparation that gave a strong stream through a 1-inch (25mm) hose when the operator mixed the two. These small streams were used to extinguish fires in hard-to-get places or a fire in its initial phase.

Answer the questions.

1. What is Paul Hodge from New York famous for?
2. Why did volunteer firefighters reject Hodge's steamer?
3. Why was it hard for the first steamers to enter the fire fighting scene?
4. How were the first aerial ladders raised?
5. What was the procedure of raising ladders manually succeeded by?

РАЗДЕЛ 8. ПРОФИЛАКТИЧЕСКИЕ МЕРЫ

7.1 Форма контроля: творческая работа, групповая

Условия выполнения задания:

Место выполнения задания: учебный кабинет

Максимальное время выполнения задания: 40 мин.

Текст задания: Составить план эвакуации студентов техникума при пожаре.

1 группа составляет план эвакуации 2 этажа, 2 группа – 1 этажа, 3 группа – цокольного этажа.

План выполняется на формате А 3 в группах по 5-6 человек с использованием общепринятых условных обозначений на английском языке.

ПРИМЕР:



Условия выполнения задания:

Максимальное время выполнения задания: 20 мин.

Текст задания: *Выполните тест по теме «Прямая и косвенная речь»*

Тест 1

1. She said that she was keen on drawing.

- 37

- b) was having, tomorrow
 - c) will have, the next day
 - d) was having, the next day
15. Mary told me that writing a test _____ her nervous.
- a) is making
 - b) made
 - c) will make
 - d) make

Тест 2

Выберите правильный вариант.

1. Ellie exclaimed that she _____ that car since her father gave it to her and that there had been no complaints.
 - a) had driven
 - b) had been driving
 - c) drove
 - d) was driving
2. Vie said that they knew only what was in the papers, that they _____ for a call or a telegram since they heard of the accident.
 - a) waited
 - b) were waiting
 - c) had waited
 - d) had been waiting
3. Norma said that the old car had broken when they _____ the bridge.
 - a) has crossed
 - b) had been crossing
 - c) crossed
 - d) were crossing
4. She said she couldn't go in the water because she _____ her swimming suit.
 - a) had not brought
 - b) didn't bring
 - c) hasn't brought
 - d) will not bring
5. She said my shoes were wet through and asked if I _____ all the way from the station in that rain.
 - a) has walked
 - b) had walked
 - c) walking
 - d) was walking
6. The old teacher advised me to speak slowly if I _____ them to understand me.
 - a) had wanted
 - b) want
 - c) wanted
 - d) would want
7. It was announced that the international treaty against the new warfare _____ and had gone into effect.
 - a) would have been ratified
 - b) is ratified
 - c) had been ratified
 - d) was ratified
8. The Navy officials said that the dolphins _____ in **salt** water holding tanks.
 - a) will be kept
 - b) would be kept
 - c) are kept
 - d) will kept
9. Nobody can explain why she decided to touch upon the matter yesterday night. She _____ that the whole subject was too dangerous to discuss at night.
 - a) ought to know
 - b) ought to have known
 - c) ought known
 - d) ought know
10. It has recently been announced that further supplies _____ soon be available.
 - a) will
 - b) would
 - c) were
 - d) are
11. She wondered if Stephen had found that the room was empty and if he _____ for her at the moment.
 - a) looked
 - b) had been looking
 - c) was looked
 - d) was looking
12. The receptionist told us that from our room we _____ a wonderful view over the sea.
 - a) will have
 - b) were going to have
 - c) would have
 - d) were having
13. Miss Marple replied that she _____ surprised at seeing the doctor depart.
 - a) is not
 - b) won't be
 - c) has not been
 - d) would not be

14. The receptionist explained that breakfast _____ served between 7.00 and 9.00.
a) is b) is being
c) was d) was being
15. The guide reminded us that after lunch we _____ sightseeing.
a) go c) went
b) were going d) would go

4. КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО УЧЕБНОЙ ДИСЦИПЛИНЕ

4.1 Паспорт

Назначение:

КОС предназначены для контроля и оценки результатов освоения учебной дисциплины
ОГСЭ.02 Иностранный язык в профессиональной деятельности по специальности
20.02.04 «Пожарная безопасность»

4.2 Задания для экзаменуемого

ГБПОУ «Кунгурский колледж агротехнологий и управления»

ВОПРОСЫ ДЛЯ ПОДГОТОВКИ К ЗАЧЕТУ

по дисциплине «Иностранный язык в профессиональной деятельности»

Лексический материал по темам:

Природные и техногенные катастрофы
 Униформа пожарных (спасателей)
 Средства индивидуальной защиты и снаряжение
 Пожарные машины и оборудование
 Первая помощь пострадавшим на пожаре.
 Структура делового письма

Грамматический материал:

Времена английского глагола (активный и страдательный залог).

4.3 Пакет экзаменатора

УСЛОВИЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ:

Место выполнения задания: *учебный кабинет*

Максимальное время выполнения задания: 80 мин.

Критерии оценивания:

За каждый правильный ответ 1 балл

1 задание: 5 баллов

2 задание: 4 балла

3 задание: 10 баллов

4 задание: 5 баллов

5 задание: 7 баллов

6 задание: 10 баллов

7 задание: 10 баллов

Максимальный балл– 51 балл

- 26 балла и менее - «2» («неудовлетворительно»)
 39-27 балла - «3» («удовлетворительно»)
 48-40 баллов - «4» («хорошо»)
 51-49 баллов - «5» («отлично»)

ГБПОУ «Кунгурский колледж агротехнологий и управления»

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНОЙ РАБОТЫ

Контрольная работа состоит из 5 заданий, на выполнение которых отводится 60 минут.

1 задание: Переведите предложения на русский язык и отметьте верное утверждение TRUE и неверное FAULSE.

2 задание: Соотнесите слова и определения.

3 задание: Заполните пропуски в тексте словами, данными выше.

4 задание: Переведите деловое письмо письменно.

5 задание: Назовите предметы одежды пожарного

6 задание: Выполните лексический тест

7 задание: Исправьте грамматическую ошибку

ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ VARIANT 1

1. Translate the sentences into Russian mark them True or False.

1. Automatic detection and suppression of a fire enters fire prevention.
2. An alarm system is always an audible appliance.
3. Heat and smoke detectors are integrated into a fire alarm system.
4. Smoke detectors are activated when the predetermined heat level is reached.
5. Potential for water damage with sprinkler systems is considered to be very great.

2. Match the words and their definitions:

- | | |
|------------------------------|--|
| 1. sound and heat insulation | a) dealing with the fire defense, decreasing the burning time; |
| 2. incombustibility | b) the movement of flame away from the ignition source; |
| 3. flame-retardant | c) the ability to resist effects of sound and heat; |
| 4. fire propagation | d) the changes to building due to the effect of fire; |
| | e) the property of withstanding high temperatures for a long period of time; |
| | f) concrete forced with iron rods; |
| | g) the property of any mechanism or material to work and serve quite a long time; |
| | h) the construction which includes all kinds of materials to ensue fire protection |

3. Complete the text with the words and word – combinations.

aims	recovery	non-expert	harm	injury
kind	provision	treatment	life	way

First aid is the (1) ____ of initial care for an illness or (2) ____ . It is usually performed by (3) ____, but trained personnel to a sick or injured person. The key (4) ____ of first aid can be summarized in three key points: preserve (5) ____, prevent further (6) ____, promote (7) ____.

First aid training also involves the prevention of initial injury and responder safety, and the (8) ____ phases.

Throughout life, we will be faced with injuries of every (9) ____; whether it is a simple paper cut or a severe chemical burn, every accident must be dealt with in the right (10) ____.

4.Translate the following message into Russian.

28 March 2013

Dear Mr. Stogov,

Thank you for your letter of 21 of March 2012. We are pleased to acknowledge your order for 400 men's silk shirts and enclose the copy of it.

Delivery will be made after opening a letter of credit with our bank for the amount of £ 4212.

We hope our shirts will be in great demand in Russia and you will place large orders with us in the future.

Please note that our prices are FOB London.

Yours sincerely,
Alfred Aters
Sales Manager

5.Name the items of clothing



6. Do the lexical test.

11. After the Tsunami hit, workers arrived to help the survivors.

- a. relief
- b. provoked
- c. scandal
- d. fright

12. The Tsunami waves away every house and restaurant along the coast line. The coastline is now bare. It was a terrible disaster that caused a lot of damage and deaths.

- a. stormed
- b. ran
- c. wrote
- d. swept

13. After the earthquake, volunteers were on site distributing much needed medical and food to those in need.

- a. blows
- b. surprises
- c. supplies
- d. formats

14. The president said he would send needed supplies and National Guard members to..... areas after Hurricane Katrina took place.
- stamped
 - contented
 - affected
 - excellent
15. Electricity and phone lines were off after the hurricane hit. Employees worked tirelessly to restore power and communication systems for the survivors.
- steamed
 - cut
 - cleaned
 - brushed
16. The Peace Corps sends members to war areas around the world. These members are not paid very much but they want to help in these war torn areas.
- snubbed
 - disappointed
 - stricken
 - upset
17. When any disaster strikes, nations from around the world come together and send much needed supplies and volunteer workers to help the injured and traumatized survivors.
- medical
 - confusion
 - commotion
 - result
18. Many people came together to assist in the effort after the tornado wiped out an entire community.
- stunned
 - upset
 - fright
 - aid
19. The president called a national situation after the hurricane struck because it took place of a sudden and many people needed help right away.
- win
 - secure
 - arrival
 - emergency
20. Unfortunately, the volcano eruption caused a lot of deaths. The exact number is still unknown but they are estimating that more than 1000 people were killed in this natural disaster.
- casualty
 - digit
 - rescuer
 - emergency

7. Correct mistakes.

1. My wife and I are happy together: we are married since 1985.
2. We usually have had our lunch before 2 p.m.
3. I never do eat Japanese food.
4. Sam often going to the movies.
5. She is the laziest person I ever meet.
6. They will go to the zoo last weekend.
7. You are knitting this sweater for a month already!

8. Did she brought the money yesterday?
9. Nick studied at the library next Friday.
10. Does Jane has a car?

ГБПОУ «Кунгурский колледж агротехнологий и управления»

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ЗАДАНИЯ К КОНТРОЛЬНОЙ РАБОТЕ

VARIANT 2

1. Translate the sentences into Russian mark them *True or False*.

1. Fire alarm systems trigger heat and smoke detectors.
2. Sprinkler systems are fixed firefighting installations.
3. A sprinkler is a fire speaker alerting people of a fire danger.
4. Sprinkler systems are activated simultaneously releasing a stream of water on an affected area.
5. A heat-sensitive device detects the presence of smoke in the air.

2. Match the words and their definitions:

- | | |
|---------------------------|--|
| 1. reinforced concrete | a) dealing with the fire defense, decreasing the burning time; |
| 2. structural fire damage | b) the movement of flame away from the ignition source; |
| 3. durability | c) the ability to resist effects of sound and heat; |
| 4. joist construction | d) the changes to building due to the effect of fire; |
| | e) the property of withstanding high temperatures for a long period of time; |

- f) concrete forced with iron rods;
- g) the property of any mechanism or material to work
and serve quite a long time;
- h) the construction which includes all kinds of materials
to ensure fire protection

3. Complete the text with the words and word – combinations.

medical help, chemicals, headache, difficulty breathing, loss of appetite, injecting water, fumes, first aid, pulse, emergency help

Poisoning is caused by swallowing, (1) ____, breathing in, or otherwise being exposed to a harmful substance. Most poisonings occur by (1) ____. Immediate (3) ____ is very important in a poisoning emergency. The first aid you give before getting (4) ____ can save a person's life.

Items that can cause poisoning include: carbon monoxide gas, certain foods, (5) ____, drugs, household detergents and cleaning products.

Symptoms vary according to the poison, but may include: abdominal pain, bluish lips, diarrhea, (6) ____, double vision, (7) ____, heart palpitations, (8) ____.

First Aid. For poisoning by swallowing: check and monitor the person's (9) ____, breathing, and (10) ____.

4. Translate the following message into Russian.

25 February 2013

Dear Sirs,

We read your advertisement in the "Pet Magazine" of 25 December. We are interested in buying your equipment for producing pet food. Would you kindly send us more information about this equipment:

- price (please quote CIF Odessa price)
- dates of delivery
- terms of delivery
- guarantees

Our company would like to start producing pet food in Ukraine. If your equipment meets our requirements, and we receive a favourable order, we will place a large order for your equipment. We looked forward to hear from you soon.

Yours faithfully,
V. Smirnov
Export-Import Manager

5. Name the items of clothing



6. Do the lexical test.

1. 4 skiers are missing after the ____ in the Alps.
 - a. Landslide
 - b. Avalanche

- c. Flood
d. drought
2. After the ____ all the houses were left under water.
a. drought
b. landslide
c. tornado
d. flood
3. High buildings are often hit by ____ during storms.
a. volcanic eruptions
b. forest fires
c. lightning
d. tornadoes
4. It took fire fighters 3 days to put out the ____ .
a. Landslide
b. Tornado
c. Hurricane
d. forest fire
5. 3 months without rain has caused a ____ in Africa.
a. Drought
b. Tornado
c. Earthquake
d. Typhoon
6. A ____ occurs when loose land and rocks fall down a mountain.
a. eruption
b. avalanche
c. landslide
d. flood
7. The ____ picked up the car and threw it 100 meters into the air. That's an incredibly strong wind!
a. volcanic eruption
b. drought
c. tornado
d. landslide
8. A big storm in the Pacific is known as a ____ .
a. avalanche
b. hurricane
c. tornado
d. landslide
9. The ____ shook my house last night. It was 3.5 on the Richter scale.
a. hurricane
b. tornado
d. earthquake
e. flood
d. lightning
10. Mount Fuji in Japan is a famous ____ .
a. volcano
b. typhoon
c. landslide
d. tornado

7. Correct mistakes

1. Ricky didn't cooked anything for you.
2. Mary is wearing jeans every day.
3. I had eaten roast turkey many times.
4. The boy broke the window before we came here.
5. Your dog barked the whole evening yesterday.
6. She was talking on the phone while I ate sushi.
7. Fred has many jobs during his life.
8. She will watch her favourite soap-opera at 10 o'clock tonight.
9. Our plane leave in 2 hours.
10. He don't read the instructions yet.

КРИТЕРИИ ОЦЕНИВАНИЯ

Критерии оценивания монологической речи

Оценка	Решение коммуникативной задачи (содержание)*	Организация высказывания	Языковое оформление высказывания
5	Коммуникативная задача выполнена полностью – содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12–15 фраз)	Высказывание логично; имеет завершённый характер (имеются вступительная с обращением к другу и заключительная фразы); средства логической связи используются правильно	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче, есть незначительные лексико-грамматические ошибки, которые не мешают пониманию высказывания, интонация и произношение в целом, не мешает пониманию
4	Коммуникативная задача выполнена в основном: 1 аспект не раскрыт (остальные раскрыты полно), ИЛИ 1–2 аспекта раскрыты неполно/неточно (12–15 фраз)	Высказывание логично; имеет завершённый характер (имеются вступительная с обращением к другу и заключительная фразы); средства логической связи используются, в целом, правильно	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче, допускаются лексико-грамматические и фонетические ошибки, не влияющие на понимание
3	Коммуникативная задача выполнена не полностью: 1 аспект не раскрыт и 1 раскрыт неполно/неточно, ИЛИ 3 аспекта раскрыты	Высказывание в основном логично и имеет достаточно завершённый характер, допускается недостаточное использование средств	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче

	неполно/неточно (10–11 фраз)	логической связи	
1-2 (1)	Коммуникативная задача выполнена менее чем на 50%: 3 и более аспекта содержания не раскрыты, ИЛИ 2 аспекта не раскрыты и 1 и более раскрыты неполно/неточно, объём высказывания – 7 и менее фраз	Высказывание нелогично И/ИЛИ не имеет завершённого характера, вступительная и заключительная фразы отсутствуют, средства логической связи практически не используются	Понимание высказывания затруднено из-за многочисленных ошибок ИЛИ ответ носит характер набора слов

Критерии оценивания диалогической речи

Баллы	Интерактивная коммуникация	Дискурс	Языковое оформление высказывания
5	Относительно легко взаимодействует с партнером, давая ему внести свой вклад в диалог. Способен поддержать разговор для достижения цели. Паузы носят естественный характер	Воспроизводит длинные распространенные фразы и предложения с легкостью без задержек. Высказывания по теме, логичны и разнообразны. Использует широкий репертуар слов логической связи и дискурсивных маркеров	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче, есть незначительные лексико-грамматические ошибки, которые не мешают пониманию высказывания, интонация и произношение в целом, не мешают пониманию
4	Самостоятельно инициирует диалог. Дополняет сказанное партнером, Поддерживает разговор до достижения результата. Паузы могут быть для поиска слов	Воспроизводит длинные распространенные фразы и предложения с небольшими задержками. Высказывания по теме, логичны и разнообразны. Использует репертуар слов логической связи и дискурсивных маркеров	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче, допускаются лексико-грамматические и фонетические ошибки, не влияющие на понимание
3	Может самостоятельно инициировать диалог. Дополняет сказанное партнером. Поддерживает разговор до достижения	Воспроизводит длинные распространенные фразы и предложения несмотря на задержку. Высказывания по теме логичны	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче

	результата. Паузы могут быть для поиска слов. Высказывания не полные	Использует некоторые слова логической связи и дискурсивных маркеров	
2	Нуждается в поддержке для создания диалога, реагирует только на высказывания партнера Не может поддержать разговор до достижения результата. Паузы могут быть некомфортно длинными Высказывания не полные	Воспроизводит короткие фразы и слова, несмотря на задержку Высказывания не всегда по теме Использует некоторые слова логической связи и дискурсивных маркеров	Понимание высказывания затруднено из-за многочисленных ошибок ИЛИ ответ носит характер набора слов

Критерии оценивания письменной речи

Баллы/ Оценка	Содержание	Организация	Язык
5	Коммуникативная задача решена полностью	Письмо построено логично. Имеются средства логической связи. Присутствует деление на абзацы (если необходимо). Текст выстроен в соответствии с правилами оформления определенного вида письма	Языковое оформление соответствует поставленной коммуникативной задаче. Используются разнообразные конструкции, верная лексическая сочетаемость. Верное использование лексических и грамматических единиц. Возможны небольшие орфографические ошибки, редкие грамматические ошибки, не затрудняющие понимания
4	Коммуникативная задача решена полностью	Письмо построено в основном логично. Имеются средства логической связи. Присутствует деление на абзацы (если необходимо). Текст выстроен в соответствии с правилами оформления определенного вида	Языковое оформление соответствует поставленной коммуникативной задаче. Используются разнообразные конструкции, есть ошибки в лексической сочетаемости. В основном верное использование лексических

		письма	и грамматических единиц. Возможны небольшие орфографические ошибки, редкие лексико-грамматические ошибки, не затрудняющие понимания
3	Коммуникативная задача решена, но некоторые пункты не раскрыты. / Коммуникативная задача решена, но читателю приходится интерпретировать высказывание автора. Контекст задан неверно	Письмо построено в основном логично. Имеются средства логической связи. Присутствует деление на абзацы (если необходимо). Текст в основном выстроен в соответствии с правилами оформления определенного вида письма	Языковое оформление в основном соответствует поставленной коммуникативной задаче. В основном верное использование лексических и грамматических единиц. Возможны небольшие орфографические ошибки, редкие лексико-грамматические ошибки, затрудняющие понимание
2	Содержание не соответствует цели письма. Работа не выполнена. Количество слов меньше необходимого минимума	Письмо построено нелогично. Отсутствуют средства логической связи. Отсутствует деление на абзацы (если необходимо). Текст выстроен не в соответствии с правилами оформления определенного вида письма	Языковое оформление не соответствует поставленной коммуникативной задаче. Присутствуют множественные ошибки, затрудняющие понимание

Критерии оценивания тестов

95 – 100 % - «5»

80 – 94 % - «4»

51 – 79 % - «3»

50 % и менее – «2»

Критерии оценивания заданий по переводу

Оценка	Критерии
5	Перевод выполнен в полном объеме и в соответствии с общими критериями адекватности и эквивалентности. Полное соответствие стилистическим нормам и узусу языка перевода. Допущены 2 ошибки в лексико-грамматических трансформациях при переводе
4	Перевод выполнен, в целом, в соответствии с общими критериями адекватности и эквивалентности. Допущены 3-4 ошибки, снижающие качество текста перевода из-за отклонения от стилистических, лексико-синтаксических норм языка перевода или, когда 10% текста не

	переведено за отведенное время
3	При переводе допущены 5-6 ошибок значительно снижающие качество текста перевода из-за отклонения от стилистических, лексико-синтаксических норм языка перевода или, когда 20% текста не переведено за отведенное время
2	Перевод не соответствует критериям адекватности и эквивалентности или более 30% текста не переведено за отведенное время

3	Цель и задачи выполнения проекта поняты частично. Продемонстрирован о частичное владение предметом проектной деятельности. В работе и в ответах на вопросы по содержанию работы присутствуют ошибки	Проект не выполнен или не завершен. Работа спланирована и реализована под контролем и при поддержке руководителя, все необходимые этапы пройдены несвоевременно. Контроль и коррекция осуществлялись под контролем руководителя	Работа свидетельствует о неспособности ставить проблему и находить пути её решения; продемонстрировано частичное владение логическими операциями, способность приобретать новые знания и/или осваивать новые способы действий, достигать более глубокого понимания изученного материала не проявлена	Продемонстрированы навыки оформления проектной работы и пояснительной записки, а также подготовки простой презентации. Автор не отвечает на вопросы. В речи присутствуют ошибки. Средства логической связи практически отсутствуют
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Кунгурский колледж агротехнологий и управления

ОТЧЕТ-АНАЛИЗ

[illegible]

Преподаватель _____

Зам. Директора по УР _____